



MSAA LEADERSHIP LICENSURE PROGRAM

The Massachusetts School Administrators' Association (MSAA) invites qualified educators to our 10-month Leadership Licensure Program (LLP). Fast-track your path to provisional or initial licensure as a Principal/Assistant Principal (PreK–8; 5–12), where PAL Tasks are required, or as a Special Education Administrator or Supervisor/Director. Our LLP offers a rich, empowering leadership experience, designed with continual support through your instructional program, practicum, and your first two years as a school administrator. Lead with confidence!





LEADERSHIP LICENSURE PROGRAM (LLP)

The MSAA Leadership Licensure Program (LLP) offers robust instruction and curriculum development, preparing aspiring administrators for Massachusetts provisional or initial licensure as Principals/Assistant Principals (PreK-8; 5-12) or Special Education Administrators, and Supervisors/Directors.

This comprehensive program is grounded in effective teaching, learning, and best practices in instructional and organizational leadership. It focuses on the Administrative Leader Guidelines, Massachusetts Curriculum Frameworks, and Culturally and Linguistically Sustaining Practices, ensuring candidates are ready to lead in public schools.

Candidates achieve initial licensure by successfully completing the Performance Assessment for Leaders (PAL) Tasks, which are woven into a practical performance assessment within each module. The LLP's unique integrated and collaborative approach helps candidates develop the essential knowledge and skills to meet the Massachusetts Department of Elementary and Secondary Education's Professional Standards and Indicators for Administrators.



LEARNING FROM THE BEST: YOUR PRACTICUM EXPERIENCE

Our program offers a unique, hands-on learning experience led by current Superintendents, Special Education Administrators, and Principals. You'll gain direct insights from those at the forefront of educational leadership. We uniquely embed coursework expectations into a 25-hour Pre-Practicum and a comprehensive 500-hour Practicum, ensuring you can immediately apply classroom learning to real-world school settings. This hands-on approach provides an invaluable, authentic learning experience, connecting theory with practice from day one.

Expert Guidance and Tailored Support

Throughout your practicum, you'll work under the close supervision of a school site supervisor (Supervising Practitioner [SP]) and a Program Supervisor. These seasoned leaders will guide you, customizing your practicum to align with your specific background and career aspirations. Your Supervising Practitioner will actively facilitate practical administrative opportunities and offer ongoing guidance, helping you build essential leadership skills. The LLP Coordinator plays a crucial role in your journey, helping you find the right placement and providing a thorough orientation for all participants.

A Collaborative Path to Licensure

This program is built on a strong collaborative partnership involving the LLP Coordinator, you as the candidate, your Supervising Practitioner, and your Program Supervisor. This dedicated team works together to help you meet the rigorous Massachusetts Department of Elementary and Secondary Education's Professional Standards for Administrators and successfully fulfill the requirements of the Massachusetts Performance Assessment for Leaders (PAL) Tasks. The LLP Coordinator maintains consistent engagement through regular contact, meetings, and observations during both your coursework and practicum. Furthermore, to broaden your perspective and ensure diverse exposure, you'll complete "school diversity visits" in two or more different school environments.





CURRICULUM

Modules















Instructional Leadership



Practicum for School Leadership





PRINCIPLES

Our curriculum is built on several foundational themes that shape effective administrative practice:

- Effective Communication: Developing strong communication skills and tools.
- Equity and Inclusion: Promoting fairness and belonging for everyone in schools.
- Mindful Reflection: Cultivating reflection as a habit for continuous growth.
- Informed Decision-Making: Using ongoing assessment to drive choices.
- Professional Community: Building strong communities for school improvement.
- Research-Based Practices: Implementing programs backed by research.
- Family and Community Engagement: Fostering strong connections with families and the community.

Our instructors also prompt continuous leadership growth with essential questions like:

- "Who are my stakeholders, and how can I best meet their needs?"
- "How do I champion educational equity, foster racial and cultural understanding, and lead organizational transformation?"
- "What conditions must I create to ensure the success of proposed changes?"
- "What insights can I gain from this experience, and what alternative approaches could I have taken?"

MASCA/MSAA COUNSELING DIRECTOR MODULE

Specialized School Counseling Leadership Track

In an exciting continuing partnership, the Massachusetts School Counselors Association (MASCA) and the MSAA are pleased to offer a specialized optional weekend course designed for school counselors. This module, available again in the 2025-26 school year, is for those seeking licensure as a Supervisor/Director of Counseling or a credential in school counselor leadership.

Participants pursuing the counseling director/supervisor leadership track will complete an additional weekend module on May 1 & 2, 2026. This module was developed by experienced school counselor leaders, staff, and course instructor Tracy Encarnacao, a MASCA member and Director of Counseling Services at Greater Lowell Vocational Technical School. The goal of this specialized module is to provide counseling leadership participants with current research, best practices, resource sharing, and cutting-edge leadership strategies. Specific topics covered include equity awareness, advocacy, identifying and closing gaps, social-emotional programming, and the crucial role school counselors play in ensuring all K-12 students graduate career and college ready.



Hyland



Paul Peri DNA July 7 - 11, 2025 M-F 8:30a - 4:30p



Abigail Hanscom NDL August 11 - 15, 2025 M-F 8:30a - 4:30p



Evelyn Lee

January 9–10, 2026 February 6–7, 2026 Fri 4:30p – 9:30p Sat 8:30a – 4:30p



Susan Ambrozavitch

LL February 28, 2026 Saturday 8:30a - 4:30p



Susan Ambrozavitch

LL September 6, 2025 Saturday 8:30a - 4:30p



Sujan (Suzie) Talukdar

September 12 - 13, 2025 October 3-4, 2025 Fri 4:30p - 9:30p Sat 8:30a - 4:30p



Sara Ahern SDL October 24-25, 2025 November 11-15, 2025 Fri 4:30p - 9:30p Sat 8:30a - 4:30p



Jason DeFalco SEV March 6-7, 2026 March 27-28, 2026 Fri 4:30p - 9:30p Sat 8:30a - 4:30p



Sarah Houle FCE April 10-11, 2026

Fri 4:30p - 9:30p Sat 8:30a - 4:30p



Beth Wittcoff LLP Coordinator SL Ongoing



TUITION, PAYMENT SCHEDULE

🔷 Cost

- Total Cost \$11,850
- Cost includes Licensure only
- Pearson oversees PALs has instituted a per task fee of \$159

LLP Payment Schedule 2025-2026

- Seat Deposit \$500
- July 1, 2025 \$2,270
- September 1, 2025 \$2,270
- November 1, 2025 \$2,270
- February 1, 2026 \$2,270
- April 1, 2026 \$2,270

Withdrawl Policy

- Should you withdraw after June 1, 2025 your seat deposit is forfeited
- Once classes have begun each LLP program installment paid is non-refundable





Contact Us

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