



MASSACHUSETTS SCHOOL ADMINISTRATORS' ASSOCIATION



An MSAA **VIRTUAL** Professional Development workshop for: PreK-12 Classroom Teachers, Paraprofessionals, School Counselors, School Psychologists, Special Educators, School Nurses, and Administrators

Reducing Anxiety in Students

Second Offering



Featuring Presenter:
Jessica Minahan

offered in two live online sessions

Monday, April 27, 2020

and Wednesday, April 29, 2020

both sessions 1:00pm to 3:00pm, Eastern Time

REGISTER NOW – SPACE LIMITED

PD Hours: 6
Content Area:

Safe and Supportive Learning Environments

Fee: \$95 per person
MSAA Contact: pd@msaa.net

With up to one in three children struggling with anxiety in this country, overwhelmed adults require a new approach as well as a practical and easy-to-implement toolkit of strategies that work. In the time of COVID-19, and the subsequent societal changes, anxiety has become ever-present in students of all ages.

Through the use of case studies, humorous stories, and examples of everyday challenging situations, participants will learn to easily implement preventive tools, strategies, and interventions for reducing anxiety, increasing self-regulation, accurate thinking, and self-monitoring in students. Virtual classroom and traditional classroom examples will be shared.

Jessica Minahan, M.Ed., BCBA, is a board-certified behavior analyst and special educator, as well as a consultant to schools nationwide. Jessica has over 17 years of experience supporting students who exhibit challenging behavior in urban public school systems. She is an adjunct professor at Boston University, a blogger on The Huffington Post, as well as the author of The Behavior Code: A Practical Guide to Understanding and Teaching the Most Challenging Students, with Nancy Rappaport (Harvard Education Press, 2012) and The Behavior Code Companion: Strategies, Tools, and Interventions for Supporting Students with Anxiety-Related or Oppositional Behaviors (Harvard Education Press, 2014) (www.jessicaminahan.com)

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LEADERSHIP MATTERS

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